Introduction to Sociology

SOC 1

Section: 001 CRN: 31972

Student Learning Outcomes

1. Analyze and distinguish the basic conceptual tools of sociology.

2. Evaluate and apply concepts from areas of sociological interest to current social issues.

3. Utilize critical thinking and applications of sociology to examine real life situations.

4. Distinguish and interpret the major contemporary sociological perspectives.

5. Define the techniques of sociological research.

Class Meeting Information

Dates	Days	Times	Location
01/12-05/22	MW	09:40 am - 10:55 am	Judson Village 809

Instructor Information

Name: Rebecca Ancheta (she/her/hers)
Email: rancheta@ccsf.edu
Office Number: Batmale 354

Office Phone: 415-239-3433

Website

[Rebecca Ancheta Google Website](#)

Office Hours: Mon/Wed 11:10am-12:10pm and Zoom by appointment

Class Meeting Information and Dates

Start and End Dates

January 12, 2024 - May 22, 2024

Important Dates

Last day to add: February 2, 2024

Last day for refund: January 29, 2024

Last day to drop without W: February 2, 2024

Last day to drop with W: April 18, 2024

Last day to elect pass/no pass: 18-APR-24

Course Information

Course Description/Overview

Designed for general education or those students majoring in one of the Behavioral Sciences. Introduction to human interaction from the sociological perspective and through the utilization or sociological concepts, theories and principles. Topics include culture, socialization, organizations, deviance, stratification, institutions, population, and social change.

Transferability

UC/CSU

Requisites/Advisories

RECOMMENDED PREP: Readiness for college-level English or ESL 188

Grading Options
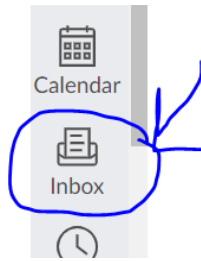
Letter, Pass/No Pass

Topics Covered in the Course

Topics covered in SOC 1 will include:

- Global Stratification
- The Sociological Perspective
- Inequalities of Race & Ethnicity
- Culture
- Inequalities of Gender & Age
- Socialization
- Politics & the Economy
- Marriage & Family
- Social Class in the United States
- Social Groups & Formal Organizations
- Education & Religion
- Deviance & Social Control
- Population & Urbanization

Communication Plan

Canvas Inbox:

Email via Canvas Inbox is the preferred method of contact.

Email:

If Canvas is not accessible, please use rancheta@ccsf.edu. Voicemail is NOT a good way to contact me.

Response Time:

If you have questions about the course contact me by Canvas Inbox. Remember that no question is "dumb" and chances are you aren't the only one with that question. So please ask! **I will respond Monday through Friday within 24-48 hours, exclusive of weekends and school holidays.** If you don't hear from me after 48 hours, assume I did not receive your email and resend it. In case of an emergency that disables Canvas (such as an earthquake) the class will connect through my Google site:

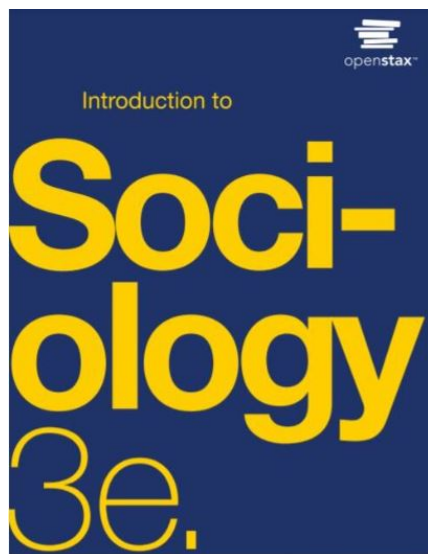https://sites.google.com/a/mail.ccsf.edu/rebeccaanchetaphd/home.

Equity Statement

I understand that students represent a rich diversity of backgrounds and perspectives. The City College of San Francisco is committed to providing an atmosphere for learning that respects diversity. I believe that all students, of varying backgrounds, races, abilities, nationalities, genders, sexual orientations, beliefs, religions, and socio-economic status, have the right to access a higher education and receive the resources and support they need to achieve their educational and professional goals. While working together to build this community I request all student members to:

1. share their unique experiences, values and beliefs
2. value each other's opinions and communicate in a respectful manner
3. be open to the views of others
4. honor the uniqueness of peers

5. appreciate the opportunity that we have to learn from each other in this community

Texts/Reading

Introduction to Sociology, 3rd Edition from OpenStax

ISBN-13: 978-1-711493-98-5

In addition to reading the text in Canvas, you have several options for accessing the book:

- View online
- Download a PDF
- Order a print copy
- Use a CCSF Bookstore Voucher

Course Technology

Students will use CANVAS, the CCSF Canvas Learning Management system, for quizzes, sharing resources, and viewing grades. The course will open in Canvas on January 17, 2024.

You will need access to an internet-enabled device for completing reaction papers and quizzes. All grading is done in Canvas, and your grade will be reflected in the Canvas Gradebook for the course.

Attendance Policies

Students who fail to attend the first class in face-to-face courses will be dropped from the class. It is strongly advised that if you need to miss more than one class/homework deadline in a row that you contact me to avoid being dropped from the class. I will monitor the class enrollment and may regularly drop students who have stopped attending class. This will be continuously evaluated.

Grading Policies and Evaluation Methods

Grades Assigned

Visit the "Grades" link in Canvas to keep track of your grades. Grades will be assigned as follows:

- A 90% or above Earning 90% or more of total points in the course
- B 80% Earning 80% - 89.9% of total points in the course
- C 70% Earning 70% - 79.9% of total points in the course
- D 60% Earning 60% - 69.9% of total points in the course
- F or FW <60% Earning less than 60% of total points in the course

Notes on Pass/No Pass, "F" and "FW"

If taking Pass/No Pass you need at least 70% of the total class points to pass. An "F" grade indicates that a student attended, participated and completed the course but failed to master the course curriculum. An "FW" grade indicates the student stopped attending a course after the "last day to withdraw" deadline and subsequently did not submit any work or participate in any exams. Please check with your counselor and financial aid advisor for possible implications of the FW grade on residency and financial aid status.

Late and Make-up Policy

Students are expected to complete all assignments and quizzes on time. Late work policies are established to create a fair, equitable learning experience for all students. Late work and make-up exams will only be accepted in cases of a true, verifiable emergency. A verifiable emergency may include accident, illness, or family emergency, with documentation provided. I will evaluate each on a case-by-case basis. Do not wait until the last minute to complete assignments. If you have problems logging in to Canvas, please let me know as soon as possible.

Accommodations for Students with Disabilities

Students seeking disability-related accommodations are encouraged to register with Disabled Students Programs and Services located in Room 323 of the Rosenberg Library. DSPS can be contacted in person (Rosenberg 323), via phone (415) 452-5481, or via email at dspsacom@ccsf.edu. Please see the DSPS website for more information about office hours, and alternate locations.

If you already have approved accommodations for classroom or testing because of a disability, be sure to submit your DSPS accommodation document to the instructor as soon as possible. If you have emergency medical information to share or need special arrangements if the building needs to be evacuated, please make an appointment with the instructor as soon as possible.

Standards of Conduct

Students who register in CCSF classes must abide by the CCSF Student Code of Conduct. Violation of the code is basis for referral to the Student Conduct Coordinator or dismissal from class or the College. See the Office of Student Affairs.

Collaborating on or copying of tests or homework in whole or in part will be considered an act of academic dishonesty. See these links on Plagiarism:

Encourage Academic Integrity and Prevent Plagiarism

Citing Information Sources

Academic Tutoring

As a City College student, you can access many free services to help you succeed in your classes and navigate college. Please come to the STAR (student tutoring and resource) Center for free Peer and Professional tutoring and mentoring, individual or group study spaces, workshops that center your learning needs, an open-access computer lab with printing, and a welcoming community. Our centers and labs are free and available online and in person. Please join us: we care about your success!

Visit the [STAR Center](#) within the Learning Assistance Department.

Library

[City College of San Francisco's Library](#) offers many services to help you with your classes.

Take online library workshops, learn how to get started on a research project, borrow textbooks and other instructional materials, and much more.

[Borrow Technology from the Library](#) - Chromebooks, laptops, and hotspots can be borrowed from all CCSF Libraries.

Visit City College libraries in person at Rosenberg (at Ocean Campus), the Chinatown/North Beach Center, the Downtown Center, the Evans Center, the John Adams Center, and the Mission Center.

A librarian is on-site and available to help during [open hours](#).

Student Services

Financial Aid

Unlock Your Financial Aid Potential: FAFSA/CADAA Adventure Awaits! Learn more about [FAFSA](#) and [CADAA](#). Come visit us in the Financial Aid Office located in MUB 270 or email: finaid@ccsf.edu

Counseling

Counselors are here to help you find your way through City College and support you in completing your educational goals. Please make an appointment to see a counselor by visiting [Counseling](#). To view your education plan, please visit [Degree Works](#).

Admissions and Records

The [Office of Admissions and Records/Registration](#) is the beginning and the end, along with everything in between in your journey at CCSF. From getting started to registering each term to completing your degree and accessing your academic records, we provide the services to help ensure a smooth transition in achieving your educational goals. We want to be your partners on this journey. Visit us in MUB 130 (Registration) or MUB 188 (Admissions & Records).

Expectations of Students and Instructors

As a class, we will create classroom expectations for the students and instructor. These expectations will include classroom agreements for cell phone and computer usage in class, as well as class agreements about usage of AI (such as Chat GPT) outside of class.

Course Calendar

List of Topics with Dates

Note: In-class Discussions Most Weeks

[No School - MLK Jr Day - Jan 15]

WEEK 1: January 17

- Welcome to the Course

WEEK 2: January 22 and 24

- Sociological Perspectives

WEEK 3: January 29 and 31

- Research Methods

WEEK 4: February 5 and 7

- Culture, Quiz #1

WEEK 5: February 12 and 14

- Socialization

 [No School - President's Day Weekend - Feb 16 - 19]

WEEK 6: February 21

- Socialization, continued

WEEK 7: February 26 and 28

- Marriage and the Family, Quiz #2

WEEK 8: March 4 and 6

- Social Groups & Formal Orgs

[No School - Professional Flex Day - March 5]

WEEK 9: March 11 and 13

- Global Stratification

WEEK 10: March 18 and 20

- Social Class in the U.S., Quiz #3

WEEK 11: March 25 and 27

- Race & Ethnicity, Field Site Selection

WEEK 12: April 1 and 3

- Gender & Age, Quiz #4, Field Site Groups Q & A

[No School -Spring Break - April 8-14]

WEEK 13: April 15 and 17

- Politics & the Economy, Fieldnotes #1

WEEK 14: April 22 and 24

- Education & Religion, Quiz #5, Fieldnotes #2

WEEK 15: April 29 and May 1

- Deviance & Social Control, Annotated Bibliography

WEEK 16: May 6 and 8

- Population & Urbanization, Quiz #6, Fieldnotes #3

WEEK 17: May 13

- Field Research Presentations

FINAL EXAM:

- Monday, May 20, 8:30-10:30 AM: Course Reflection & Finish Presentations

Course Requirements

Ethnographic Field Research Project (30% of grade)

Students will conduct an Ethnographic Field Research Project. They will work in groups to select field sites, but conduct the observations individually. By conducting original field research and applying sociological concepts to observations of "real life" social interactions, students will get a taste of what being a sociologists can mean. Project will culminate in research presentations shared in class.

Best 5 of 6 Quizzes and Final Exam (30% of grade)

There will be 6 quizzes on material covered every few weeks. The lowest score will be dropped. The quiz material comes from the textbook and modules. If any exam is missed, a zero will be recorded as the score. It is your responsibility to take the online quizzes by the due date. Exam format will be 25 multiple-choice questions and administered online via Canvas. Final Exam format is TBD.

In-class Discussion Cards (40% of grade)

There will be weekly in-class discussions. These discussion assignments are short reflections on what we are learning in class that week. Students will complete a "discussion card" and turn it in at the end of class. No late or missed discussion cards will be accepted, but two may be dropped without impacting your grade. Because this is an in-class discussion, students will not be able to make-up discussions missed due to absences.

Ethnographic Research Project

Ethnographic Field Research Project

Purpose

The purpose of this assignment is to provide you with the opportunity to conduct original field research and apply sociological concepts to your observations of "real life" social interactions.

Task

To successfully complete this assignment, you will:

- Brainstorm and select an appropriate fieldsite with other students. See the syllabus for Guidelines for Research Site Selection.
- Spend about 1 hour per week during five weeks (weeks 10-14) of the course conducting field observations. Time may be segmented into multiple visits, or occur in one continuous hour per week.
- Write fieldnotes, detailing time spent "in the field." See the guidelines for writing fieldnotes on this handout available on Canvas.
- Share your fieldnotes and discuss preliminary findings during class meetings.

- Present an organized, clear, and concise research presentation that reflects on the research experience, shares the knowledge you gained about your chosen field site, and describes the relevance of your findings to sociology.
- Project is worth 30% of your grade.

Knowledge & Skills

By completing this assignment, you will be demonstrating the following student learning outcomes for SOC 1:

- Analyze and distinguish the basic conceptual tools of sociology.
- Evaluate and apply concepts from areas of sociological interest to current social issues.
- Utilize critical thinking and applications of sociology to examine real life situations.
- Define the techniques of sociological research.

Criteria for Success

Your final research presentation should be a minimum of 9 slides long, including slides for a bibliography and fieldnotes. It should follow the outline provided on Canvas. Presentations will be submitted in Canvas and presented in class.

Due Dates by Week

- Week 9 – Brainstorm and select field research sites.
- Week 10 – Meet with field site groups in class to answer 3 questions about beginning the research.
- Week 11 – Bring fieldnotes #1 to class and share with classmates in field site groups. Fieldnotes graded in class.
- Week 12 – Bring fieldnotes #2 to class and share with classmates in field site groups. Fieldnotes graded in class.
- Week 13 – Bring annotated bibliography with 3-4 sentence summaries of 2 peer-reviewed articles on your area of focus. Share these with your field site group and discuss relevance to your research. Turn in annotated bibliography assignment on Canvas.

- Week 14 – Bring fieldnotes #3 to class and share with classmates in field site groups. Fieldnotes graded in class.
- Week 15 – Final presentation due on Canvas, with fieldnotes attached.

Note: Research project is worth 30% of class grade and is a Requirement for Passing the Class.